

	<b>SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO</b> UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	<i>Cod. Mod.</i>	<b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		<i>Pag. 1 di</i> 2	<i>Rev.00</i> <b>01.09.2016</b>

<b>DISCIPLINA:</b>	<b>INGLESE</b>
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<b>CLASSE: 1</b>	<b>sez. B LISS</b>	<b>A.S. 2017/18</b>
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<b>INSEGNANTE:</b>	<b>ANGELA MASSENZIO</b>
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<b>LIBRI DI TESTO:</b>	<p>1. H. Puchta, J. Stranks &amp; P.L. Jones with C. Kennedy &amp; L. Gregson, <u>Get Thinking</u>, vol. 2, Cambridge University Press</p> <p>2. Revellino, Schinardi, Tellier, <u>Sport Generation</u>, ed. Zanichelli.</p>
<b>• PROGRAMMA SVOLTO</b>	

### MODULO 1

Dal libro di testo "Get Thinking"

#### Unit 1

**Vocabulary:** everyday objects; adjectives

**Grammar:** *have got; there is / there are; plural nouns; possessive 's; possessive adjectives; a / an; some / any*

**Functions:** describing objects

#### Unit 2

**Vocabulary:** hobbies and free time activities

**Grammar:** present simple; adverbs of frequency; *like + -ing*; prepositions of time

**Functions:** agreeing and disagreeing

### MODULO 2

#### Unit 3

**Vocabulary:** money and prices; shops; clothes

**Grammar:** present continuous; present simple vs present continuous; verbs of perception and state verbs

**Functions:** buying things

#### Unit 4

**Vocabulary:** food and drink; adjectives to talk about food

**Grammar:** countable and uncountable nouns; *much / many / a lot of / lots of; too many / too much / (not) enough*

**Functions:** talking about food; ordering food

## MODULO 3

### Unit 5

**Vocabulary:** family members; feelings

**Grammar:** possessive adjectives and pronouns; *whose* and possessive 's; infinitive of purpose; past simple *be*

**Functions:** asking for permission

### Unit 6

**Vocabulary:** parts of the house and furniture; *-ed* and *-ing* adjectives

**Grammar:** past simple (regular verbs); modifiers: *quite*, *very*, *really*

**Functions:** expressing emotions

## MODULO 4

### Unit 7

**Vocabulary:** character adjectives; friends and friendship; past time expressions

**Grammar:** past simple (irregular verbs); double genitive

**Functions:** talking about past events

### Unit 8

**Vocabulary:** animals; geographical features; the weather

**Grammar:** comparative adjectives; *can* (ability); superlative adjectives

**Functions:** talking about ability

## MODULO 5

### Unit 9:

**Vocabulary:** places in town, things, in town.

**Grammar:** be going to (intentions); present continuous(arrangements), adverbs of manner.

**Functions:** inviting and making arrangements.

### Unit 10;

**Vocabulary:** parts of the body; health problems; when, if, and as soon as.

**Grammar:** will/won't for future predictions; will/won't with offers and spontaneous decisions; I think I will/ I don't think I will; first conditional.

**Functions:** making predictions.

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**MODULO 6**

**Extra grammar topics and activities**

- Who/what subject or object
- Have and have to in contrast
- used to and would
- reflexive and reciprocal pronouns
  - Video “Hawthorne High School”, a High School in the USA
- Listening on YouTube: “At the restaurant”
- Video on BBC Learning: Session 2 “Asking questions”
- Photostory from “Get Thinking”: Developing speaking, related videos and activities:  
Episode 1: Olivia's new hobby  
Episode 2: The picnic

**MODULO SPORTIVO**

from the text “Sport Generation”

**Unit 11**

The Best and the Worst in Sport

**ATTIVITA' DI LABORATORIO**

Attività di conversazione in compresenza con la conversatrice nel mese di Marzo.

Torino, 05 giugno 2018

La docente

Angela Massenzio

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I rappresentanti di classe

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