

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.01 23.05.2022

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2021/2022

<b>DISCIPLINA:</b>	<b>LINGUA STRANIERA INGLESE</b>
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<b>CLASSE: 2</b>	<b>SEZ. A</b>	<b>INSEGNANTI:</b>	<b>ANNA CENSABELLA</b>
	<b>SA</b>		

**LIBRO DI TESTO: MALCOLM MANN, STEVE TAYLORE-KNOWLES “OPTIMISE B1” ED. MACMILLAN EDUCATION; F. INVERNIZZI, D. VILLANI “A TO Z GRAMMAR” ED. HELBLING;**

### 1. ATTIVITÀ TEORICHE/PRATICHE:

<b>MODULO 1</b>	<b>TITOLO: IN GOOD HEALTH UNIT 5</b>
<ul style="list-style-type: none"> <li>- READING: TEENLIFE: ANIMAL LIVES</li> <li>- VOCABULARY: WORDS CONNECTED WITH HEALTH AND ILLNESS,</li> <li>- PHRASAL VERBS, COLLOCATIONS WITH HAVE, TAKE, MAKE AND DO</li> <li>- GRAMMAR: MODALS: ABILITY, OBLIGATION, ADVICE, PERMISSION,</li> <li>- POSSIBILITY, PROBABILITY, CERTAINTY</li> <li>- FUNCTIONS: TALKING ABOUT HABITS</li> </ul>	

<b>MODULO 2</b>	<b>TITOLO: A PIECE OF A CAKE UNIT 6</b>
<ul style="list-style-type: none"> <li>- READING: A YOUNG STAR OF THE KITCHEN</li> <li>- VOCABULARY: WORDS CONNECTED WITH FOOD, PHRASAL VERBS,</li> <li>- ADJECTIVES/NOUNS/VERBS</li> <li>- GRAMMAR: RELATIVE CLAUSES, ARTICLES</li> <li>- FUNCTIONS: DESCRIBING SITUATIONS AND ACTIONS</li> </ul>	

<b>MODULO 3</b>	<b>TITOLO: SHOP TILL YOU DROP! UNIT 7</b>
<ul style="list-style-type: none"> <li>- READING: TEENAGERS TAKE OVER THE MARKET</li> <li>- VOCABULARY: WORDS CONNECTED WITH SHOPPING, PHRASAL</li> <li>- VERBS, IDIOMS FOR SHOPPING AND SPENDING</li> <li>- GRAMMAR: PAST PERFECT SIMPLE AND CONTINUOUS,</li> <li>- COMPARATIVES AND SUPERLATIVES</li> <li>- FUNCTIONS: ASKING QUESTIONS</li> </ul>	

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<b>MODULO 4</b>	<b>TITOLO: PROJECT FASHION UNIT 8</b>
<ul style="list-style-type: none"> <li>- READING: A SENSE OF STYLE</li> <li>- VOCABULARY: WORDS CONNECTED WITH CLOTHES AND ACCESSORIES,</li> <li>- PHRASAL VERBS, ADJECTIVES/NOUNS/VERBS</li> <li>- GRAMMAR: THE PASSIVE, QUESTION TAGS</li> <li>- FUNCTIONS: DISCUSSING ALTERNATIVES</li> </ul>	

<b>MODULO 5</b>	<b>TITOLO: PLAYING TO WIN UNIT 9</b>
<ul style="list-style-type: none"> <li>- READING: WANT TO PLAY QUIDDITCH?</li> <li>- VOCABULARY: WORDS CONNECTED WITH PEOPLE IN SPORT</li> <li>- PHRASAL VERBS, ADJECTIVES/NOUNS/VERBS</li> <li>- GRAMMAR: 0+1 CONDITIONALS; COLLOCATIONS WITH DO, PLAY AND GO TIME CLAUSES</li> <li>- FUNCTIONS: TALKING ABOUT OTHER PEOPLE</li> </ul>	

<b>MODULO N. 7</b>	<b>TITOLO: EDUCAZIONE CIVICA : CLIMATE CHANGE</b>
<b>ATTIVITÀ DI READING INERENTE IL SEGUENTE TOPIC “ CAMBIAMENTO CLIMATICO E RISCALDAMENTO GLOBALE “</b>	

Torino, 8/06/2022

Il Docente

I Rappresentanti di Classe

Anna Censabella