	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.00 01.09.2016

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	<b>INGLESE</b>
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CLASSE:	1	SEZ. B	INSEGNANTE:	<b>DANIELA GALLIZIO</b>
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**LIBRO DI TESTO: H.PUCHTA, J.STRANKS & P.L.JONES, GET THINKING 1, ED. CAMBRIDGE U.P.**

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 1	<b>TITOLO: STARTER UNIT, UNITS 1-2</b>
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#### Starter

**Vocabulary:** countries and nationalities; classroom objects; preposition of places; numbers, days and dates; time.

**Grammar:** present simple *be*; imperatives; *can*; subject and object pronouns; *this / that / these / those*.

**Functions:** personal information; classroom language.

#### Unit 1

**Vocabulary:** everyday objects; adjectives.

**Grammar:** *have got*; *there is / there are*; plural nouns; possessive 's; possessive adjectives; *a / an*; *some / any*.

**Functions:** describing objects.

#### Unit 2

**Vocabulary:** hobbies and free time activities.

**Grammar:** present simple; adverbs of frequency; *like + -ing*; prepositions of time.

**Functions:** agreeing and disagreeing.

**Readings:** *Your first mobile phone* (pp.22-23); *Your free time* (p.30); *Teen and Screens* (p.32).

MODULO N. 2	<b>TITOLO: UNITS 3-4</b>
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#### Unit 3

**Vocabulary:** money and prices; shops; clothes.


**Grammar:** present continuous; present simple vs present continuous; verbs of perception and state verbs.

**Functions:** buying things.

#### Unit 4

**Vocabulary:** food and drink; adjectives to talk about food.

**Grammar:** countable and uncountable nouns; *much / many / a lot of / lots of*; *too many / too much / (not) enough*.

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**Functions:** talking about food; ordering food.

**Readings:** *The Globalisation of our high streets* (p.44); *Food facts or food for fiction* (p.48); *My blog about my days and other important things* (p.52).

<b>MODULO N. 3</b>	<b>TITOLO: UNITS 5-6</b>
<p><b>Unit 5</b>  <b>Vocabulary:</b> family members; feelings.  <b>Grammar:</b> possessive adjectives and pronouns; <i>whose</i> and possessive 's; infinitive of purpose; past simple <i>be</i>.  <b>Functions:</b> asking for permission.</p> <p><b>Unit 6</b>  <b>Vocabulary:</b> parts of the house and furniture; <i>-ed</i> and <i>-ing</i> adjectives.  <b>Grammar:</b> past simple (regular verbs); modifiers: <i>quite, very, really</i>.  <b>Functions:</b> expressing emotions.  <b>Readings:</b> <i>TV families</i> (p.60); <i>The swimming pool heroes</i> (p.64); <i>Universal children's day</i> (p.66); <i>The Lego house</i> (p.70); <i>Dad gets it right</i> (p.72); <i>My space?</i> (p.76).</p>	

<b>MODULO N. 4</b>	<b>TITOLO: UNITS 7-8</b>
<p><b>Unit 7</b>  <b>Vocabulary:</b> character adjectives; friends and friendship; past time expressions.  <b>Grammar:</b> past simple (irregular verbs); double genitive.  <b>Functions:</b> talking about past events.</p> <p><b>Unit 8</b>  <b>Vocabulary:</b> animals; geographical features; the weather.  <b>Grammar:</b> comparative adjectives; <i>can</i> (ability); superlative adjectives.  <b>Functions:</b> talking about ability.  <b>Readings:</b> <i>Together</i> (p.82); <i>Social networking is good for you</i> (p.88); <i>An amazing place</i> (p.92); <i>Could you live there?</i> (p.96).</p>	

Torino, 06/06/2019

La Docente

I Rappresentanti di Classe

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