

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.00 01.09.2016

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	<b>INGLESE</b>
-------------	----------------

CLASSE: 1 <sup>A</sup>	SEZ. C	INSEGNANTE:	<b>MAUTINO LILIANA</b>
------------------------	--------	-------------	------------------------

LIBRO DI TESTO: PUCHTA, STRANKS, LEWIS-JONES, <u>"GET THINKING"</u> VOL.1, CAMBRIDGE U.P.
--

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 0	TITOLO: WELCOME UNIT
STUDENT'S BOOK, pages 8/13 WORKBOOK, pages 146/153	
<p><b>Vocabulary:</b> countries and nationalities; classroom objects; preposition of places; numbers, days and dates; time</p> <p><b>Grammar:</b> present simple <i>be</i>; imperatives; <i>can</i>; subject and object pronouns; <i>this / that / these / those</i></p> <p><b>Functions:</b> personal information; classroom language</p>	

MODULO N. 1	TITOLO: UNITS 1/2
STUDENT'S BOOK, pages 14/35 WORKBOOK, pages 154/171	
<b>Unit 1</b>	
<p><b>Vocabulary:</b> everyday objects; adjectives</p> <p><b>Grammar:</b> have got; there is / there are; plural nouns; possessive 's; possessive adjectives; a / an; some / any</p> <p><b>Functions:</b> describing objects</p>	
<b>Unit 2</b>	
<p><b>Vocabulary:</b> hobbies and free time activities</p> <p><b>Grammar:</b> present simple; adverbs of frequency; like + -ing; prepositions of time</p> <p><b>Functions:</b> agreeing and disagreeing</p>	

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 2 di 2 Rev.00 01.09.2016

<b>MODULO N. 2</b>	<b>TITOLO: UNITS 3/4</b>
<b>STUDENT'S BOOK, pages 36/57</b> <b>WORKBOOK, pages 172/189</b>	
<b>Unit 3</b>	
<b>Vocabulary:</b> money and prices; shops; clothes <b>Grammar:</b> present continuous; present simple vs present continuous; verbs of perception and state verbs <b>Functions:</b> buying things	
<b>Unit 4</b>	
<b>Vocabulary:</b> food and drink; adjectives to talk about food <b>Grammar:</b> countable and uncountable nouns; <i>much / many / a lot of / lots of; too many / too much / (not) enough</i> <b>Functions:</b> talking about food; ordering food	

<b>MODULO N. 3</b>	<b>TITOLO: UNITS 5/6</b>
<b>STUDENT'S BOOK, pages 58/79</b> <b>WORKBOOK, pages 190/207</b>	
<b>Unit 5</b>	
<b>Vocabulary:</b> family members; feelings <b>Grammar:</b> possessive adjectives and pronouns; <i>whose</i> and possessive 's; infinitive of purpose; past simple <i>be</i> <b>Functions:</b> asking for permission	
<b>Unit 6</b>	
<b>Vocabulary:</b> parts of the house and furniture; <i>-ed</i> and <i>-ing</i> adjectives <b>Grammar:</b> past simple (regular verbs); modifiers: <i>quite, very, really</i> <b>Functions:</b> expressing emotions	

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Rev.00 <b>01.09.2016</b>

<b>MODULO N. 4</b>	<b>TITOLO: UNITS 7/8</b>
<b>STUDENT'S BOOK, pages 80/101</b> <b>WORKBOOK, pages 208/225</b>	
<b>Unit 7</b>	
<b>Vocabulary:</b> character adjectives; friends and friendship; past time expressions <b>Grammar:</b> past simple (irregular verbs); double genitive <b>Functions:</b> talking about past events	
<b>Unit 8</b>	
<b>Grammar:</b> comparative adjectives; <i>can</i> (ability); superlative adjectives	
Verrà richiesto di completare gli esercizi non svolti della unit 8 come compito delle vacanze.	

**LIBRO DI TESTO CURVATURA SPORTIVA:**  
**REVELLINO, SCHINARDI, TELLIER, "SPORT GENERATION", CLITT/ ZANICHELLI**

<b>UNIT N. 9</b>	<b>TITOLO: HEALTH BENEFITS OF PLAYING SPORTS</b>
<ul style="list-style-type: none"> <li>• <i>Playing sports is more than fun</i> page 133</li> <li>• <i>Nutrition for sport and exercise</i> page 134-135</li> </ul>	
Realizzazione di cartelloni sui benefici dello sport	

<b>UNIT N. 11</b>	<b>TITOLO: THE BEST AND THE WORST IN SPORT</b>
<ul style="list-style-type: none"> <li>• <i>Possible advantages of having a role model</i> page 161-162</li> <li>• <i>Top athletes who are the worst role models</i> page 165-166</li> </ul>	
Verrà richiesta la lettura di altri brani della unit come compito delle vacanze e degli esercizi di preparazione alla seguente attività: <i>Who's your favourite all-time sport star? Why? Write a short biography.</i>	

Torino, 03/06/2019

La Docente

I Rappresentanti di Classe

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_