	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.00 01.09.2016

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	<b>INGLESE</b>
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CLASSE:	1	SEZ. D	INSEGNANTE:	<b>DANIELA GALLIZIO</b>
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LIBRO DI TESTO: H.PUCHTA, J.STRANKS & P.L.JONES, **GET THINKING 1**, ED. CAMBRIDGE U.P.  
 P.REVELLINO, G.SCHINARDI, E.TELLIER, **SPORT GENERATION**, ED. CLITT

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 1	TITOLO: <b>STARTER UNIT, UNITS 1-2</b>
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#### Starter

**Vocabulary:** countries and nationalities; classroom objects; preposition of places; numbers, days and dates; time.

**Grammar:** present simple *be*; imperatives; *can*; subject and object pronouns; *this / that / these / those*.

**Functions:** personal information; classroom language.

#### Unit 1

**Vocabulary:** everyday objects; adjectives.

**Grammar:** *have got*; *there is / there are*; plural nouns; possessive 's; possessive adjectives; *a / an*; *some / any*.

**Functions:** describing objects.

#### Unit 2

**Vocabulary:** hobbies and free time activities.

**Grammar:** present simple; adverbs of frequency; *like + -ing*; prepositions of time

**Functions:** agreeing and disagreeing.

**Readings:** *Your first mobile phone* (pp.22-23); *Your free time* (p.30); *Teen and Screens* (p.32).


MODULO N. 2	TITOLO: <b>UNITS 3-4</b>
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#### Unit 3

**Vocabulary:** money and prices; shops; clothes.

**Grammar:** present continuous; present simple vs present continuous; verbs of perception and state verbs.

**Functions:** buying things.

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### Unit 4

**Vocabulary:** food and drink; adjectives to talk about food.

**Grammar:** countable and uncountable nouns; *much / many / a lot of / lots of; too many / too much / (not) enough.*

**Functions:** talking about food; ordering food.

**Readings:** *The Globalisation of our high streets* (p.44); *Food facts or food for fiction* (p.48); *My blog about my days and other important things* (p.52).

## MODULO N. 3

## TITOLO: UNITS 5-6

### Unit 5

**Vocabulary:** family members; feelings.

**Grammar:** possessive adjectives and pronouns; *whose* and possessive 's; infinitive of purpose; past simple *be*.

**Functions:** asking for permission.

### Unit 6

**Vocabulary:** parts of the house and furniture; *-ed* and *-ing* adjectives.

**Grammar:** past simple (regular verbs); modifiers: *quite, very, really.*

**Functions:** expressing emotions.

**Readings:** *TV families* (p.60); *The swimming pool heroes* (p.64); *Universal children's day* (p.66); *The Lego house* (p.70); *Dad gets it right* (p.72); *My space?* (p.76).

## MODULO N. 4

## TITOLO: UNITS 7-8

### Unit 7

**Vocabulary:** character adjectives; friends and friendship; past time expressions.

**Grammar:** past simple (irregular verbs); double genitive.

**Functions:** talking about past events.

### Unit 8

**Vocabulary:** animals; geographical features; the weather.

**Grammar:** comparative adjectives; *can* (ability); superlative adjectives.

**Functions:** talking about ability.


**Readings:** *Together* (p.82); *Social networking is good for you* (p.88); *An amazing place* (p.92); *Could you live there?* (p.96).

## MODULO N. 5

## TITOLO: SPORTS MODULE

Lecture tratte dal testo *Sport Generation*

### Unit 9

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Health Benefits of Playing Sports

**Unit 11**

The Best and the Worst in Sport

Torino, 06/06/2019

La Docente

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I Rappresentanti di Classe

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