

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<b>PROGRAMMA SVOLTO</b>	Cod. Mod. <b>DS-005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.00 01.09.2016

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	<b>INGLESE</b>
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CLASSE: 2	SEZ. B	INSEGNANTE:	<b>DANIELA GALLIZIO</b>
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LIBRI DI TESTO: H.PUCTHA, J.STRANKS & P.L.JONES, **GET THINKING 1**, ED. CAMBRIDGE U.P.  
 H.PUCTHA, J.STRANKS & P.L.JONES, **GET THINKING 2**, ED. CAMBRIDGE U.P.

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 1	TITOLO: <b>UNITS 9-10</b>
<p><b>Units 9 -10 (vol.1)</b></p> <p><b>Grammar:</b> be going to; present continuous for arrangements; adverbs of manner; will / won't; first conditional.</p> <p><b>Functions:</b> Inviting and making arrangements; making predictions.</p> <p><b>Vocabulary:</b> places in town; things in town; parts of the body.</p> <p><b>Readings:</b> <i>Our Town</i> (p.108); <i>On your bike</i> (p.110); <i>Changing bodies</i> (p.114); <i>How long will you live?</i> (p.120).</p>	


MODULO N. 2	TITOLO: <b>UNITS 11-12</b>
<p><b>Units 11-12 (vol.1)</b></p> <p><b>Grammar:</b> present perfect simple – <i>been to</i> vs <i>gone to</i> – present perfect vs past simple – present perfect with <i>just, already, yet, never</i>; present perfect simple with <i>since</i> and <i>for</i>.</p> <p><b>Functions:</b> talking about life experiences – reacting to news.</p> <p><b>Vocabulary:</b> transport and travel – travel collocations – people and personality – education.</p> <p><b>Readings:</b> <i>The non -stop traveller</i> (p.126); <i>The taxi driver</i> (p.130); <i>Your speed future</i> (p.132); <i>People I admire</i> (p.136); <i>Who are our role models?</i> (p.142).</p>	

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<b>MODULO N. 3</b>	<b>TITOLO: UNITS 1-2</b>
<p><b><u>Units 1-2(vol.2)</u></b></p> <p><b>Grammar:</b> modal verbs: <i>have to /don't have to; should / shouldn't; mustn't / don't have to;</i> past continuous; defining relative clauses; past simple vs past continuous; when and while.</p> <p><b>Functions:</b> talking about duties and rules; giving opinions; talking about feelings.</p> <p><b>Vocabulary:</b> gadgets; housework; sports and sports verbs.</p> <p><b>Readings:</b> <i>Women's work?</i> (p.22); <i>If you don't give up, you can't fail</i> (p.26); <i>No barriers</i> (p.32).</p>	

<b>MODULO N. 4</b>	<b>TITOLO: UNITS 3-4</b>
<p><b><u>Unit 3 (vol.2)</u></b></p> <p><b>Grammar:</b> present perfect with for and since; reflexive pronouns; a /a , the or zero article.</p> <p><b>Functions:</b> asking and giving /refusing permission.</p> <p><b>Vocabulary:</b> school and learning; school subjects.</p> <p><b><u>Unit 4 (vol.2)</u></b></p> <p><b>Grammar:</b> (not) As...as; intensifiers with comparatives; question tags; adverbs; comparative of adverbs.</p> <p><b>Functions:</b> checking understanding.</p> <p><b>Vocabulary:</b> entertainment; types of films or TV programmes.</p> <p><b>Readings:</b> <i>An education like no other</i> (p.38); <i>A better education?</i> (p.44); <i>Big movies on a small budget</i> (p.48); <i>Small screen revolution</i> (p.54).</p>	

<b>MODULO N. 5</b>	<b>TITOLO: UNIT 5</b>
<p><b><u>Unit 5 (vol.2)</u></b></p> <p><b>Grammar:</b> indefinite pronouns; all-some-any-none of them; should –had better-ought to.</p> <p><b>Functions:</b> giving advice.</p> <p><b>Vocabulary:</b> information technology.</p> <p><b>Readings:</b> <i>Think before you act online</i> (p.60)</p>	

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## ATTIVITÀ DI LABORATORIO:

<b>ESERCITAZIONE N.</b>	<b>TITOLO: DEVELOPING COMMUNICATIVE SKILLS</b>
Attività di laboratorio in compresenza con la conversatrice da ottobre 2018 a gennaio 2019.	

Torino, 06/06/2019

La Docente

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I Rappresentanti di Classe

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