

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	PROGRAMMA SVOLTO	Cod. Mod. DS-005
	I.I.S. PRIMO LEVI		Pag. 1 di 2 Rev.00 01.09.2016

PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	INGLESE
-------------	----------------

CLASSE: 2 ^A	SEZ. C	INSEGNANTE:	MAUTINO LILIANA
------------------------	--------	-------------	------------------------

LIBRO DI TESTO: PUCHTA, STRANKS, LEWIS-JONES, <u>"GET THINKING"</u> VOL.1-VOL.2, CAMBRIDGE U.P.
--

1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 1	TITOLO: GET THINKING VOL.1 – UNIT 8
STUDENT'S BOOK, pages 90/101 WORKBOOK, pages 216/225	
Vocabulary: animals; geographical features; the weather Grammar: comparative adjectives; <i>can</i> (ability); superlative adjectives Functions: talking about ability	

MODULO N. 2	TITOLO: GET THINKING VOL.1 – UNITS 9/10
STUDENT'S BOOK, pages 102/123 WORKBOOK, pages 226/243	
Unit 9	
Vocabulary: places in town, things in town Grammar: <i>be going to</i> (intentions); present continuous (arrangements), adverbs of manner Functions: inviting and making arrangements	
Unit 10	
Vocabulary: parts of the body; health problems; <i>when, if</i> and <i>as soon as</i> Grammar: <i>will / won't</i> (future predictions; offers and spontaneous decisions); first conditional Functions: making predictions	

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	PROGRAMMA SVOLTO	Cod. Mod. DS-005
	I.I.S. PRIMO LEVI		Rev.00 01.09.2016

MODULO N. 3	TITOLO: GET THINKING VOL.1 – UNITS 11/12
STUDENT'S BOOK, pages 124/145 WORKBOOK, pages 244/261	
Unit 11	
Vocabulary: transport and travel; travel collocations Grammar: present perfect simple; present perfect with <i>ever / never, been to vs gone to</i> ; present perfect vs past simple Functions: talking about life experiences	
Unit 12	
Vocabulary: people and personality; collocations Grammar: present perfect with <i>already, yet and just</i> ; present perfect vs past simple Functions: reacting to news	

MODULO N. 4	TITOLO: GET THINKING VOL.2 – UNITS 1/2
STUDENT'S BOOK, pages 14/35 WORKBOOK, pages 154/171	
Unit 1	
Vocabulary: gadgets; housework Grammar: <i>have to / don't have to; should / shouldn't; mustn't / don't have to</i> Functions: giving opinions	
Unit 2	
Vocabulary: sport and sport verbs; sequence words Grammar: past continuous; defining relative clauses; past simple vs. past continuous; <i>when and while</i> Functions: talking about feelings	

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<h2 style="color: red;">PROGRAMMA SVOLTO</h2>	Cod. Mod. DS-005
	I.I.S. PRIMO LEVI		Pag. 3 di 2 Rev.00 01.09.2016

MODULO N. 5	TITOLO: GET THINKING VOL.2 – UNIT 3
STUDENT'S BOOK, pages 36/45 WORKBOOK, pages 172/179	
<p>Vocabulary: school and learning; school subjects; verbs about thinking</p> <p>Grammar: present perfect with <i>for</i> and <i>since</i>; reflexive pronouns</p> <p>Functions: asking and giving / refusing permission</p>	
Verrà richiesto di completare gli esercizi non svolti come compito delle vacanze.	

LIBRO DI TESTO CURVATURA SPORTIVA: REVELLINO, SCHINARDI, TELLIER, "SPORT GENERATION", CLITT/ ZANICHELLI
--

UNIT N. 3	TITOLO: AMATEUR AND PROFESSIONAL SPORTS
<ul style="list-style-type: none"> • <i>Amateur athlete and professional athlete</i> page 59-60 • <i>Endorsement deals</i> page 61 • <i>Sponsorship</i> page 63 • <i>Technology in sport</i> page 64-65 	
Visione video su youtube: <i>Athletes' ads</i> Discussione in classe: <i>What are the advantages and the disadvantages of being a professional sportman?</i> Visione film " <i>Amateur</i> " in lingua originale.	

UNIT N. 10	TITOLO: SPORT AND DISABILITY
<ul style="list-style-type: none"> • <i>The Commonwealth of Nations</i> page 149 • <i>Jason Mc Elwain an autistic hero</i> video + page 150 • <i>Oscar Pistorius</i> video + page 151-152 	
Attività: <i>Who's your favourite all-time sport star? Why? Write a short biography.</i>	

Torino, 03/06/2019

La Docente

I Rappresentanti di Classe
