

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<h2 style="color: red;">PROGRAMMA SVOLTO</h2>	Cod. Mod. DS-005
	I.I.S. PRIMO LEVI		Pag. 1 di 2 Rev.00 01.09.2016

PROGRAMMA SVOLTO ANNO SCOLASTICO 2018/2019

DISCIPLINA:	LINGUA INGLESE
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CLASSE:	4	SEZ. A	INSEGNANTE:	MASENGA NORMA
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LIBRO DI TESTO:	Puchta, Stranks, Jones, GET THINKING Vol.2 Ed. Cambridge University Press O' Malley, WORKING WITH NEW TECHNOLOGY , Ed. Pearson Longman
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1. ATTIVITÀ TEORICHE:

MODULO N. 1	TITOLO: GENERAL ENGLISH
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Dal testo **Get Thinking (Vol 2)**
Revision:

Unit 7

Vocabulary: l'ambiente; verbi per parlare di energia

Grammar: *will (not), may (not), might (not)* for previsioni; verbi modali per deduzioni (presente); ripasso del first conditional; *unless* con il first conditional

Functions: esprimere sorpresa ed entusiasmo

Unit 8

Vocabulary: scienza; direzione e movimento

Grammar: past simple vs past continuous (review); *used to*; second conditional; *wish* + past simple

Functions: parlare di abitudini nel passato

MODULO N. 2	TITOLO: GENERATING ELECTRICITY
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Dal libro di testo **Working with New Technology** -

Unit 4 - Generating Electricity

Methods of producing electricity; Vocablab; The generator; Fossil fuel power station; Nuclear power station; Controlling a nuclear reactor; Renewable energy 1: water and wind; Renewable energy 2: Sun and earth; Innovative energy; Dangers of electricity.

Culture (reading and/or listening activities): Protest against fracking; Changing our sources of energy; Comparing energy sources.


Care of mobile phone batteries

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MODULO N. 3	TITOLO: GENERAL ENGLISH
<p>Dal testo Get Thinking (Vol 2)</p> <p>Unit 9 Vocabulary: jobs; <i>work as / for / in</i>; <i>work vs jobs</i> Grammar: the passive (present simple, past simple, present continuous, present perfect, future) Functions: expressing preferences Reading: Dream jobs; Obsolete jobs; The future jobs.</p> <p>Unit 10 Vocabulary: keeping healthy; health collocations; time linkers: <i>when, as soon as, then, until, while</i> Grammar: past perfect simple; modal verbs of deduction (past); past perfect continuous; past perfect simple vs past perfect continuous Functions: talking about your health Reading: 8,000 birds to see before you die; Miracle operations; Sleeping helps you learn.</p>	

MODULO N. 4	TITOLO: DISTRIBUTING ELECTRICITY
<p>Dal libro di testo Working with New Technology</p> <p>Unit 5 – Distributing Electricity The distribution grid; Vocablab; The domestic circuit; The transformer, Managing the grid, The smart grid; Storing energy on the grid; Emergency actions.</p> <p>Culture (reading and/or listening activities): New pylons needed; The battle of the currents</p>	

MODULO N. 5	TITOLO: GENERAL ENGLISH
<p>Dal testo GET THINKING (Vol 2)</p> <p>UNIT 11 Vocabulary: journalism and the media; having fun; verbs with object + infinitive Grammar: reported statements; reported questions; verb patterns Functions: reporting news Reading: April Fool's day; A tale of two guys; Why the media are wrong about teens.</p> <p>UNIT 12 Vocabulary: rules and discipline; consequences and reasons Grammar: <i>be allowed to / let, wish + past perfect</i>; third conditional Functions: following simple instructions Reading: Hard times to be a kid; Breaking the rules.</p>	

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Dal 28 gennaio 2019, la classe ha effettuato un'ora settimanale in compresenza con conversatrice madrelingua, svolgendo attività per lo più di reading comprehension e speaking.

Torino, 05/06/2019

La Docente

I Rappresentanti di Classe
