

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<h2 style="color: red;">PROGRAMMA SVOLTO</h2>	Cod. Mod. <b>DS005</b>
	<b>I.I.S. PRIMO LEVI</b>		Pag. 1 di 2 Rev.01 23.05.2022

## PROGRAMMA SVOLTO ANNO SCOLASTICO 2021/2022

DISCIPLINA:	<b>LINGUA STRANIERA INGLESE</b>
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CLASSE: 1	SEZ. A-IT	INSEGNANTI:	SAMANTHA CARDILLO
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LIBRO DI TESTO: GET THINKING SECOND EDITION PUCHTA, STRANKS, LEWIS-JONES AND KENNEDY, CAMBRIDGE UNIVERSITY PRESS

### 1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO 1	WELCOME UNIT, UNITS 1,2
<ul style="list-style-type: none"> <li>- <b>Vocabulary:</b> countries and nationalities, classroom objects, preposition of places, numbers, days and dates, time, everyday objects, adjectives, hobbies, free time activities, everyday activities</li> <li>- <b>Grammar:</b> present simple <i>be</i>, imperatives, <i>can</i>, subject and object pronouns, <i>this / that / these / those</i>, have got, there is / there are, plural nouns, possessive 's, possessive adjectives, a / an, some / any, present simple, adverbs of frequency, like + -ing, prepositions of time</li> <li>- <b>Functions:</b> personal information, classroom language, describing objects, agreeing and disagreeing</li> </ul>	

MODULO 2	UNITS 3,4
<ul style="list-style-type: none"> <li>- <b>Vocabulary:</b> money and prices, shops, clothes, food and drink, adjectives to talk about food</li> <li>- <b>Grammar:</b> present continuous, present simple vs. present continuous, verbs of perception, state verbs, countable/uncountable nouns, much/many/ a lot of/ lots of / too many / too much/ (not) enough</li> <li>- <b>Functions:</b> buying things, talking about food, ordering food</li> </ul>	

MODULO 3	UNITS 5,6
<ul style="list-style-type: none"> <li>- <b>Vocabulary:</b> family members, feelings, parts of the house and furniture, <i>-ed</i> and <i>-ing</i> adjectives</li> <li>- <b>Grammar:</b> possessive adjectives and pronouns, <i>whose</i> and possessive 's, infinitive of purpose, past simple <i>be</i> past simple (regular verbs), modifiers: <i>quite, very, really</i></li> <li>- <b>Functions:</b> asking for permission expressing emotions</li> </ul>	

MODULO 4	UNITS 7,8
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- **Vocabulary:** character adjectives, friends and friendship, past time expressions animals, geographical features, the weather
- **Grammar:** past simple (irregular verbs), double genitive comparative adjectives, *can* (ability), superlative adjectives
- **Functions:** talking about past events giving warnings, talking about ability

<b>MODULO N. 1</b>	<b>TITOLO: EDUCAZIONE CIVICA – ENVIRONMENTAL PROBLEMS</b>
<ul style="list-style-type: none"> <li>- TERMINOLOGIA RELATIVA AL CAMBIAMENTO CLIMATICO E AI PROBLEMI AMBIENTALI</li> <li>- ATTIVITÀ DI COOPERATIVE LEARNING</li> <li>- VISIONE DI FILM IN LINGUA INGLESE SUL TEMA DEI PROBLEMI AMBIENTALI</li> </ul>	

## 2. ATTIVITÀ DI LABORATORIO:

<b>ESERCITAZIONE N.</b>	<b>TITOLO:</b>

Torino, \_\_\_/\_\_\_/\_\_\_

I Docenti

Samantha Cardillo

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I Rappresentanti di Classe

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