

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO		Cod. Mod. DS005
	I.I.S. PRIMO LEVI	PROGRAMMA SVOLTO	Rev.01 23.05.2022

PROGRAMMA SVOLTO ANNO SCOLASTICO 2021/2022

DISCIPLINA:	INGLESE
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CLASSE: 1	SEZ. B	INSEGNANTE:	PROF.SSA FLORIANA CAVALLO	
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LIBRO DI TESTO: - PUCHTA, STRANKS & LEWIS-JONES WITH CLARE KENNEDY , <i>GET THINKING SECOND EDITION (VOL. 1)</i> , CAMBRIDGE. - REVELLINO, SCHINARDI, TELLIER, <i>SPORT GENERATION</i> , CLITT.

1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 0	TITOLO: WELCOME UNIT
<p>Vocabulary: countries and nationalities; classroom objects; preposition of place; numbers, days and dates; time.</p> <p>Grammar: present simple be; imperatives; can; subject and object pronouns; this / that / these / those.</p> <p>Functions: personal information; classroom language.</p>	

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MODULO N. 1	TITOLO: UNIT 1 - UNIT 2
<p>Unit 1</p> <p>Vocabulary: personal objects; description. Grammar: have got; there is / there are; plural nouns; possessive 's; possessive adjectives; a / an; some / any. Functions: describing objects.</p> <p>Unit 2</p> <p>Vocabulary: hobbies and free time activities. Grammar: present simple; adverbs of frequency; verbs of opinion + ing; prepositions of time. Functions: suggesting; agreeing and disagreeing Role play.</p>	

MODULO N. 2	TITOLO: UNIT 3 - UNIT 4
<p>Unit 3</p> <p>Vocabulary: money and prices; shops; clothes. Grammar: present continuous; present simple vs present continuous; verbs of perception and state verbs. Functions: buying things. Role plays. Culture: 1) Reading and listening comprehension about Christmas in England. 2) Reading comprehensions about UK: Geography, London, and the Royal family with a Learning project: PPT about these topics.</p> <p>Unit 4</p> <p>Vocabulary: food and drink; adjectives to talk about food. Grammar: countable and uncountable nouns; much / many/ a lot of / lots of; too many / too much / (not) enough. Functions: talking about food; offering and requesting; ordering food. Role plays. Culture: Reading comprehension and videos about English typical food.</p>	

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MODULO N. 3	TITOLO: UNIT 5- UNIT 6
<p>Unit 5</p> <p>Vocabulary: family members; feelings. Grammar: possessive adjectives and pronouns; whose and possessive 's; infinitive of purpose; past simple be. Functions: requesting permission.</p> <p>Unit 6</p> <p>Vocabulary: furniture, types of room; -ed and -ing adjectives. Grammar: past simple (regular verbs); modifiers: quite, very, really. Functions: buying furniture; complimenting. Role plays. Culture: listening comprehension about Easter in England.</p>	

MODULO N. 4	TITOLO: UNIT 7 - UNIT 8
<p>Unit 7</p> <p>Vocabulary: character adjectives; friends and friendship; past time expressions. Grammar: past simple (irregular verbs); double genitive. Functions: talking about past events.</p> <p>Unit 8</p> <p>Vocabulary: animals; geographical features; the weather. Grammar: comparative adjectives; can/ can't for ability; superlative adjectives. Functions: talking about ability; Talking about geography. Culture: Bullying and cyberbullying: cooperative learning activity.</p>	

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MODULO N. 1	TITOLO: EDUCAZIONE CIVICA -ENVIRONMENTAL PROBLEMS.
<p>1) Vocabulary. Studio dei termini più comuni relativi ai problemi dell'ambiente:</p> <ul style="list-style-type: none"> - The earth; - Disasters; - The environment. <p>2) Reading comprehension. Lettura di testi relativi ai problemi dell'ambiente e alle nuove risorse di energia rinnovabili</p> <ul style="list-style-type: none"> - Simple tips to save the problems; - Helping environment at home; - Energy for the future: the most important renewable energy sources. <p>3) Speaking and listening activity: Visione film/documentario in lingua inglese sui problemi dell'ambiente.</p> <p>4) Writing: elaborazione testo multimediale in PPT sui problemi dell'ambiente.</p>	

2. ATTIVITÀ di Laboratorio:

ESERCITAZIONE N.	TITOLO:

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Torino, 06/06/2022

La Docente

I Rappresentanti di Classe

Floriana Cavallo

La Penna Diana
 Lieupozz Matteo (in sostituzione
 dell'altro rappresentante assente).