

	SISTEMA DI GESTIONE INTEGRATO QUALITÀ-ACCREDITAMENTO UNI EN ISO 9001:2015 - MANUALE OPERATIVO ACCREDITAMENTO	<h1 style="color: red;">PROGRAMMA SVOLTO</h1>	Cod. Mod. DS005
	I.I.S. PRIMO LEVI		Pag. 1 di 2 Rev.01 23.05.2022

PROGRAMMA SVOLTO ANNO SCOLASTICO 2021/2022

DISCIPLINA:	INGLESE
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CLASSE: 2	SEZ. D	INSEGNANTE:	PROF.SSA FLORIANA CAVALLO
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LIBRO DI TESTO: - PUCHTA, STRANKS & LEWIS-JONES , <i>GET THINKING</i> (Vol 1) , CAMBRIDGE - Puchta, Stranks & Lewis-Jones , <i>GET THINKING</i> (Vol 2) , Cambridge. - REVELLINO, SCHINARDI, TELLIER, <i>SPORT GENERATION</i> , CLITT.
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1. ATTIVITÀ TEORICHE/PRATICHE:

MODULO N. 0	TITOLO: REVIEW
REVISIONE ARGOMENTI TRATTATI NEL PRECEDENTE ANNO SCOLASTICO CON PARTICOLARE RIFERIMENTO ALLE FORME VERBALI STUDIATE.	

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MODULO N. 1	TITOLO: UNIT 9 – UNIT 10
<p>GET THINKING vol.1</p> <p>Unit 9 Vocabulary: places in town, things in town. Grammar: be going to (intentions); present continuous (arrangements), adverbs of manner. Functions: inviting and making arrangements. Role plays.</p> <p>Unit 10 Vocabulary: parts of the body; health problems; when, if and as soon as. Grammar: will / won't (future predictions; offers and spontaneous decisions); first conditional. Functions: making predictions.</p>	

MODULO N. 2	TITOLO: UNIT 11 – UNIT 12
<p>Unit 11 Vocabulary: transport and travel; travel collocations. Grammar: present perfect simple; present perfect with ever/ never; been to vs gone to; present perfect vs past simple. Functions: talking about life experiences.</p> <p>Unit 12 Vocabulary: people and personality; collocations. Grammar: present perfect with already, yet and just; present perfect vs past simple. Functions: reacting to news.</p> <p>Skills and culture: Translation strategies and summary with the text <i>“World Englishes. The history of the English language”</i>.</p>	

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MODULO N. 3	TITOLO: UNIT 1 – UNIT 2
<p>GET THINKING vol.2</p> <p>Unit 1 Vocabulary: gadgets; housework. Grammar: have to / don't have to; should/ shouldn't; mustn't / don't have to. Functions: giving opinions.</p> <p>Skills and culture: Text: The Holocaust. Videos "International Holocaust Remembrance day Commemoration; "Eva Kor: the holocaust survivor who forgave the Nazism". Debate.</p> <p>Unit 2 Vocabulary: sport and sport verbs; sequence words. Grammar: past continuous; defining relative clauses; past simple vs. past continuous; when and while. Functions: talking about feelings.</p> <p>Skills and culture: Sport and disability. Reading activities - The impact of sport on people with disability; - Adaptive sports; - Paralympics competition classification. Speaking and listening: Adaptive sports and Paralympic athletes: research and oral test about the stories of Italian and foreign Paralympic athletes. Writing: PPT e creazione video motivazionale sullo sport.</p>	

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MODULO N. 4	TITOLO: UNIT 3 - UNIT 4
<p>Unit 3</p> <p>Vocabulary: school and learning; school subjects; verbs about thinking. Grammar: present perfect with for and since; reflexive pronouns; a / an, the or zero article. Functions: asking and giving / refusing permission.</p> <p>Unit 4</p> <p>Vocabulary: entertainment; types of films; types of television programmes. Grammar: (not) as ... as; intensifiers with comparatives; question tags; comparative of adverbs. Functions: checking understanding. Role plays.</p>	

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MODULO N. 0	TITOLO: EDUCAZIONE CIVICA – THE GLOBAL WARMING
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Vocabulary: useful words.

Reading activity: Climate change, should we be worried?

Speaking and listening: Video Global warming 101, National geographic;
Speaking debate.

Writing: PPT about the Global warming.

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2. ATTIVITÀ di Laboratorio:

ESERCITAZIONE N.	TITOLO:

Torino, 06/06/2022

I Docenti

Floriana Cavallo

I Rappresentanti di Classe

Zinno Davide

Franza Daniel